YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	INDUS UNIVERSITY
• Name of the Head of the institution	Prof. (Dr.) Sandeep Chakravorty
• Designation	Executive President
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	+912764350999
• Mobile no	+917490019640
• Registered e-mail	vc@indusuni.ac.in
• Alternate e-mail address	registrar@indusuni.ac.in
• City/Town	Gandhinagar
• State/UT	GUJARAT
• Pin Code	382115
2.Institutional status	

• University	**Private**
• Type of Institution	**Co-education**
• Location	**Rural**
• Name of the IQAC Co-ordinator/Director	**Prof. (Dr.) VEDVYAS J. DWIVEDI**
• Phone no./Alternate phone no	
• Mobile	**+919825234361**
• IQAC e-mail address	**iqac@indusuni.ac.in**
• Alternate Email address	**evp@indusuni.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)	
• if yes, whether it is uploaded in the Institutional website Web link:	**https://indusuni.ac.in/academics/academic-calender.php**

4.Whether Academic Calendar prepared during the year? — **Yes**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.76**	**2023**	**23/06/2023**	**23/06/2028**

6.Date of Establishment of IQAC | **09/06/2015**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

Indus Center for Startup, Incubation, and Innovation (ICSII)	Students Startup Innovation Policy (SSIP) 2.0, Government of Gujarat	Ministry of Education, Government of Gujarat	2022 / 5 years	10 Lakhs (Received), Rs. 1 crore (approved)

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**

9.No. of IQAC meetings held during the year	13
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes
• (Please upload, minutes of meetings and action taken report)	**View File**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
• If yes, mention the amount	583000

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC (Indus University) is pivotal in policy making, implementation and new quality initiatives. It has contributed under following subheads; 1. Research policy for PhD, PostDoc and publications and patentization along with students' start up programmes. Incentives have been implemented for all noble and novel research contributions for students and faculty. 2. More number of students, staff and other stakeholders' participation in all round activities, developments, outreach programmes that helps to develop skills and life-long-learning. 3. Strengthening learning culture, culture of eco friendly environment and globalisation with coordination of Indus International Centre wherein students from eight countries,

more than 24 states speak more than 18 languages and share their culture and traditions with all in the campus. 4. Implementation of NEP-2020 in most of the courses with actual practices in exams, IKS and Multidisciplinarity. Indeed, learning resources and facilities including laboratory and field-works such as industry visit, talks and internship are on priority level. 5. Digitalization in all processes including procurements, teaching and evaluation, research and HR practices as well.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
• Implementation of NEP-2020 for multidisciplinary research	Implementation in progress
• Incentivizing the research culture in terms of journal, book, patent or conference publications.	Implemented
• Making research consultancy and projects more flexible towards researcher's financial gain	Implemented
• Digitalization of all processes such as procurement, recruitment, internal reportings, meetings etc •	Mostly implemented
• Industry oriented curriculum and industry visits, internship etc.: more focused	Implemented
Increasing the percentage of involvement of students participating in various activities such as sports, societal outreach and skill traings etc	In progress

13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Board of Governance	08/11/2023

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	25/02/2023

16.Multidisciplinary / interdisciplinary

Indus University and its constitutent Institutes
conduct multidisciplinary talks from Alumni, experts and industry.

Certification courses / STTP / Workshops / Expert talks / Webinars /
Seminar are organized in interdisciplinary nature.

All students from all Faculty, colleges, departments participate
actively.

Ample opportunity for students to take up courses from different
discipline as university have varieties of program under single
umbrella.

Concept of Open and departmental electives (under pools of minor and
majors) have been implemented to larger extend with courses
comprising of Sciences, Applied Sciences, Engineering different
domains, Design, Languages and Humanities, Environment
science, Entrepreneur Development

Indeed, the Online certificate courses are offered by
all departments wherein all students can opt for the choices

Flexibility towards enriching all course-contents in UG and PG are
offered.

Interdisciplinary projects are allotted to the students of all
disciplines based on multidisciplinary topics.

Concept of major and minor with major as core branch and minor
elective includes subjects such as AI & machine learning, Data
science, renewable energy, electric vehicles

Different subjects such as Automation & Robotics, Smart &
Sustainable Cities and Sustainable Materials & Technology as per
students choice are offered to them based upon crossdisciplinary
scheme of university.

University has adopted a system of interdepartmental and
intercollege course offers for making the multidisciplinairty more
effective

17.Academic bank of credits (ABC):

Indus University has implemented ABC as per guidelines of NEP-2020.
Hundred Percent students have registered on the portal. ABC has
following benefits :

- It allows the Indus University to lodge and maintain as well the integrity and safety of the credits
- It maintains all kinds of authenticity, confidentiality and surety of our students' credits
- It makes the credit transfer easy through worldwide digital mode
- It's quite fast for credit recognition
- Indus university believes in digital handshaking with all policies and schemes framed by the Govt.
- New entrants shall have to abide with the ABC norms as per standard guidelines of the Indus University and NEP-2020 and complete digital usage towards transforming the traditional learning and research as per ABC system

18.Skill development:

Indus dynamic team is committed to sculpting successful career paths for our students. With a focus on holistic development, we provide extensive training in soft skills, ensuring our graduates possess the essential attributes sought by employers. Through strategic partnerships, we facilitate enriching internships that bridge the gap between academia and industry.

Our dedicated team works tirelessly to secure impactful placements, fostering a seamless transition from education to professional success.

Experience a comprehensive approach to personality development, equipping students with the confidence and skills to excel in the dynamic and ever-changing professional landscape.

Faculties of Indus University have an average teaching experience of more than 5 years. Efforts are being made to recruit Ph.D faculty members, FDPs are conducted in specific domain to address the NEPneeds.

Following majors are taken for Skill Development

• Doctorate faculties • Doctorate pursuing faculties • Publications • Moocs and Certificats • Mandatory internship. STTP • Autonomy in terms of designing of course structure and evaluation focusing on continuous evaluation system is extended to faculty members. • Syllabus Design • Course Design • Credit fixing • Upgradation of Board of Studies to inculcate the recent trends in the field of Engineering. • Centre of Excellence • Continuous evaluation system keeps students engaged into academics throughout the course durations • Industry ready syllabus • Prompt updation in course curriculum Good Practice • Academic enrichment programs in the form/s of FDP/ STTP/ Workshops/Symposia etc. • Supporting teachers for modern classrooms • Digital competence in teachers • Network approaches to teaching and learning

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Center of Indic Studies came into existence since 2015 (http://cisindus.org).

Offering courses on Indian Knowledge System (IKS) , Indian Science and Technology (IST) , Indian Business Model, Temple Architecture, Indian traditions and culture etc.

Promoting IKS by integrating the subject as a part of all programs under each discipline in the University

 FDP are conducted every year to promote Indian Knowledge System. We speak more than 16 language in the campus. We organized C20 and Y20 as part of G20 under Acharanam "Sustainable Development"

''Bharatiya Jeevan Drishti (Life Vision) and Jeevan shaili (Lifestyle) are at the core of LiFE; a working group dedicated to the exploration of lifestyle practices in tune with the environment. It is one of the most significant engagement groups of Civil20, working towards achieving the objective of the upcoming G20 agenda. The purpose of Civil20 (C20) is to bring together voices, ideas, and solutions from civil societies across the globe.

Sri Aurobindo Aurobindo was an Indian philosopher, philosopher, yogi, maharshi, maharshi, poet and Indian nationalist. nationalist. Current year is 150 birth year anniversary anniversary of Sri Aurobindo. Aurobindo. On this occasion occasion Indus University , Ahmedabad & Gujarat Sahitya Academy-Gandhinagar organized National Level Conference on "Thoughts of Sri Aurobindo on Education and Nationaility".

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Major focus has been given to internship. One internship in academic year has been made compulsory having two credits. Emphasis is also being given to various skill-based courses and Industrial visits.

•100% compulsory internships for B.Tech students (all branches) (1st, 2nd & 3rd years.), Humanities, Sciences & Liberal Studies, B.Design, and MBA students.

• 6 months' project training • Domain specific Workshops • Softskills Training • Consistent 80%+ placement of students in reputed companies with packages over Rs.3.00 LPA in the past 5 years. 2021-22 Placement - 90%.

Practice • Mandatory field and industry visits Direct connect with the Industry • Mandatory internship in every semester. • Quick Response • No Support to Vendors, Third Parties, Consultants • No support to Employers who demand depositing of originals by the selected candidates during service period. • Placement oriented

training before beginning of Placement season • Collection of Opting for and Opting out of • Signing of MOUs with Sumip Composites, Hidden Brains, Tecblic, Sapphire Software Solutions, etc.

- Offer certificate course programs to all students for enhancing their technical and communicatiion skills.
- Encourage students to build prototype device, file patent, register startup company based on UG/PG project work
- Encourage students to work on Industry Development Project to solve industrial problems and develop new products.

21.Distance education/online education:

We donot offer any distance learning/education or on-line degree/diploma/degree courses.

While, Indus University promotes ICT, digitalization and on-line mode of teaching, training, talks and exams also based on demands of the situation;

• Greatly focusing on ICT based education making use of all modern technology. • PPT''s, pdf, videos, youtube and on-line MOOC/SWAYAM/NPTEL • Smart Classrooms • Google Meet • Fully equipped classrooms and laboratory • Projectors • Internet • LAN • Cloud Facility Good Practice • Online and digital platforms across the campus • Smart Classrooms/labs/library • Access of course materials through remote devices. • Online digital repositories for course materials, and digital library • Online/ cloud based academic management systems • Making use of handheld computers, tablet computers, audio players, projector devices etc.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	44

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	7

2.Student

2.1 Number of students during the year	6907

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	940

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	11083

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	217

3.Academic

3.1 Number of courses in all Programmes during the year	44

File Description	Documents
Data Template	View File

3.2 Number of full time teachers during the year	264

File Description	Documents
Data Template	View File

3.3 Number of sanctioned posts during the year	276

File Description	Documents
Data Template	View File

4.Institution

4.1	52289

Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2235

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	91
4.4 Total number of computers in the campus for academic purpose	1534
4.5 Total expenditure excluding salary during the year (INR in lakhs)	1698.20

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional ar developmental needs which is reflected in Programme outcomes (POs), Programme Specific Ou Course Outcomes(COs) of the Programmes offered by the University

We offer educational programs in three dimensions namely UG, PG, and Ph the principle "Theory Meets Practice" in such a way that it creates a g different layers, which precedes and succeeds in line. All the programs to enhance and refine the technical, social, humanitarian perspective o ultimately transforming them into independent and innovative thinkers a fliers. Working hours are flexible for students in a way that they can faculties as and when required, either on daily bases or on weekly basi Officially, 1 hour per day can be utilized either for self-study or for solving purpose. Sole purpose of this design of curriculum and methodol awake curiosity in young minds and real exposure to the world. To achie flexible yet effective curriculum has been designed wherein students ar to learn through open interactions, field work, and projects, which ena push themselves at the edge of their limits. Students are getting conti of their honest efforts in terms of continues internal evaluation from and teachers to achieve the course outcomes. In curriculum, we offer su human values and professional ethics, disaster management which make st

socially committed and inculcating moral values, spiritually inspired, responsible. Faculties extend their support to students' communities by recommendation to scholars topursue higher studies abroad.

File Description	Documents
Upload relevant supporting document	**Vie**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

45

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill deve by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill develop year

254

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all progran the year

214

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course been implemented during the year

42

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Environment and Sustainability into the Curriculum

We have successfully offered Human Values,Profession Ethics, Patent Cre
Recycling of Materials. Disaster Management, Environmental Engineering,
Management, Material for Sustainability, Electric-Hybrid Vehicles, Elec
Quality, Solar and Wind System, Renewable Energy Sources and Management
engineering, MBA and MCA. Diverse curriculum in constituent institutes
appropriately been addressed: On Environment, Sustainability as a sever
multiple domainsof the curriculum. Critical issues of both the urban an
are addressed. Pollution relevant issues like prevention, monitoring an
are covered to spread awareness to students withmost significant topics
management issue and concerns for the environment as it impacts the qua
land and adds impurities to water and air. Leveraging of the modern edg
to deal with such critical situation is highly desired. Subject like so
management offered in the curriculum holds special space. Sustainabilit
recognized as a prime global need nowadays, a couple of ways could be c
depletion adverse effect on the environment. To reduce energy consumpti
optimization and calibration of the electronic and electrical equipment
leverage renewable energy sources. Certainly, both are aspects covered
subjects are offered in curriculum.

File Description	Documents
Upload relevant supporting document	**Vie**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered dur

21

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and lif during the year

981

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

1.3.4 - Number of students undertaking field projects / research projects / internships duri

1853

File Description	Documents
Upload the data template	**Vie**

Upload relevant supporting document	**View**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	**View**

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analys taken and feedback available**

File Description	Documents
Upload relevant supporting document	**View**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2293

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, et applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

386

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Program advanced learners and slow learners

Advanced Learners: Students who have advanced knowledge and capabilitie beyond the syllabus are identified by subject faculties and assign/guid learn more than average level students. 1.Sudents having excellent prob skills were assignedextra lab assignments beyondsyllabus. 2.For practic

it is essential to develop students logical skills, practical definitio
of regular lab manual were provided to advanced learners. 3.Advanced le
capabilities identified-guided by faculties by assigning extra team
workandindividually. 4.Extraordinary students areguided to develop work
attentionto gain experience to solve real-life-problems.5.Students have
assigned extra work-assignmentsnot included in scope of syllabusas mino
projects,case studies.6.Students enthusiastic to learn beyond syllabus,
topics guided to pursue online courses plusregular curriculum-certifica
7.Students having research oriented mind excellent presentation skills
encouraged-guided to publish review/research papers,to attendconference

Slow Learners: University provides various means for guiding weak learn
direction from where they could possibly provide opportunity to earn th
in order to clear the subject. 1.Extra lectures for Diploma-to-Degree s
conducted so that they could maintain the learning pace with regular st
2.Lectures in addition to the regular ones were arranged who were not c
getting satisfactory marks in particular subjects 3.Extra assignments w
those students who were not able to get satisfactory grades in the cont
evaluation scheme. 4.Based on students' stronger and weaker points pres
case study, quiz were arranged

File Description	Documents
Upload relevant supporting document	**View File**
Link For Additional Information	**https://www.indusuni.ac.in/indusuniversity/naac/NAAC_2.2.1/2**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
6907	264

File Description	Documents
Upload relevant supporting document	**Vie**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problemethodologies are used for enhancing learning experiences

Experiential Learning Institute follows an innovative and interactive t
learning methodology by encouraging students to work as a teaching assi
conduct workshops, seminars for their peers and to organize co-curricul
curricular activities. This helps in enhancing the communication and pr
skills, leadership skills and management skills. Participative Learning
organizes community surveys, field visits/excursion tours and expert ta

students so that the students can have the practical experience of the concepts and also they can have exposure of the current trend technolog the industries. Case studies and creative assignments are also given to as to develop participative learning. Following activities are organize students: 1.Interview/Viva 2.Seminar/Group Discussion 3.Pictures, Poste cards 4.Brain Storming Activities Students can also avail the facility platform such as NPTEL, Coursera etc. for enhancing their skills as per interest. Problem Solving Methodologies Students are encouraged to sele major and minor project after referring the reputed journals. Students University defined projects(UDP) or Industry defined projects(IDP). Spe equipment's and high end software tools are available for the students projects. Students also perform mind-mapping activities to improve prob skills. After doing the project, students prepare project report to mai Students are also insisted to publish the research papers based on the UGC approved journals/Scopus journals or to present the same in confere

File Description	Documents
Upload relevant supporting document	**Vie**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and lea during the year

Indus University rigorously follows use of ICT enabled tools along with traditional classroom education. Use of such technology leads to a more learning experience while enabling greater teaching versatility and a b class time. Apart from teaching, ICT enabled tools are also a utility t communication between faculty/students. To make students learning easy, efforts have been takento provide e-learning environment as: Faculty ut multimedia projector to demonstrate the concept to students inclassroom laboratories. Campus is enabled with high speed internet connection. Us create a personalized learning environment for students :Teachers can m attendance and get reports of the student attendance. Teachers can uplo and send assignments to individual or in a group. Teachers can maintain marks. Teachers can send notification message to students/parents. Acad schedule,lesson plans, lab manuals,question banks with solutions are ma tostudents via email at sem-beginning. Faculty are using Google classro learning materials, quizzes, lab submission, assignments and evaluation University YouTube page, faculty video lectures are uploaded. Some of t have their own YouTube channel. University provides a digital-library-D e☐journals, thesis, dissertation. Moodle use for taking entrance exam c selectingstudents in PhDMoodle also helped us during Covid-19 pandemic online examination. Indus had tied up with Coursera to offer advanced c teachers and students.

File Description	Documents
Upload relevant supporting document	**Vie**

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

264

File Description	Documents
Upload relevant supporting document	**Vie**

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

264

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc. the year

74

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

2.4.3 - Total teaching experience of full time teachers in the same institution during the ye

2.4.3.1 - Total experience of full-time teachers

6

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at International level from Government/Govt. recognised bodies during the year

26

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the d results during the year

24

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the of results year wise during the year

24

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

2.5.2 - Total number of student complaints/grievances about evaluation against total numbe the examinations during the year

145

File Description	Documents
Upload relevant supporting document	**Vie**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous inte and end-semester assessment) have brought in considerable improvement in examination mana of the institution

IU initiatedto ensure better standards, improve precision, efficiency,t
conduct/declaration of results.Transformations have also been implement
continuous internal assessments modes/components. Examination is automa
house IT-software Academia-Serosoft. Modules accessible toERP

Pre-Examination In this module, assessment groups and apply for assessm
facilities are available to the ERP coordinator.In assessment group pro
wise assessment groups arecreated for academic term, seat type, dates,
center. Apply for assessment group part is providing the functionality
generating/publishing Hall-ticket by selectingassessment
groups/program/batches.Provision to hold publishing of hall-ticket for
students whose fees are pending.

Examination Setupmodule courses/respective variants are mapped for allo
assessment scheme. Based on selection ofany single assessment scheme.Th
UG/Theory/Practical-UG/Practical-UG/Theory-PG/Theory-Practical-PG/Pract
Internal/External components of CIE/ESE of Theory/Practical mapped. Aft
ofcourse-mapping, oneenters marks of CIE/CSE Theory/PracticalfromAcadem

Execution module, manage assessment status/manage exam attendance are a
the ERP coordinator. Assessment status is opened/closedmarks entry fors
course/program/batches. Status of marks entry displayspending/completed
attendance, schemewise attendance report/marksheet reports are generate
selectingcourse variant, assessment scheme/event. Faculty save/lock int
evaluation marksduringstipulated-time by Controller of Examination. Onc
locked it cannot be changed. For internal repeater remedial examination
processfollowed.After evaluation answer-sheet,marks are entered. COE is
toissue notice regarding registration for internal/external repeater ex
theory/practical, prepare reports for marks,save/lock/pending by facult

File Description	Documents
Upload relevant supporting document	**Vie**

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**A. 100% automation of entire implementation of Examinatio System (EMS)**

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate which are integrated into the assessment process and widely publicized through the website an documents

To make assessments effective and efficient, educational institutions a based education (OBE).In order to achieve this outcome, the same involv Education Objectives (PEOs), Program Outcomes (POs), Program Specific O (PSOs), Course Outcomes (COs). Program Educational Objectives (PEOs) ar statements that describe the career and professional accomplishments th program is preparing graduates to achieve. Program Outcomes (POs) descr students are expected to know and would be able to do by the time of gr These relate to the skills, knowledge, and behaviors that students acqu progress through the program. Program Specific Outcomes (PSOs) are stat describe what the graduates of a specific engineering program should be This is a model which not only gives much better technical knowledge to century Engineers, but also gives emphasis on the development of affect attributes which are needed in workplace. Program Outcomes for the diff programs are given on NAAC Website. Program specific outcome prepared b departments. Course outcome are prepared subjects. Facultyprepares six outcomes subject-wise according to Bloom`s taxonomy. Mentioned level fo according to Bloom's taxonomy. Bloom's taxonomy is a set of three hiera models to classify educational learning objectives into levels of compl specificity. Three lists cover learning objectives in cognitive, affect sensory domains. Cognitive domain list has been the primary focus of mo traditional education and isused to structure curriculum learning objec assessments/activities.

File Description	Documents
Upload relevant supporting document	**Vie**

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcome by the institution during the year

Attainment of PO, PSO, COare evaluated by the institutions are mentione criteria. Based on Direct and indirect assessment attainment level are Quality of assessment process in institutions depends on how well exami actually tests PSOs/COs, quality of questions, extent of transparency i

extent of development inducing feedback system In OBE, assessment is do
throughprocesses, carried out identify, collect,prepare data to evaluat
of CO/PO's. Direct Assessment method (80%):Knowledge and skills learnta
directly from through internal/external assessment.

Performance of student is recorded in university theory exams, laborato
project evaluation. Internal assessment- Performance of student is reco
class assignments and tutorials, internal assessment tests, laboratory
seminars and project progress review and evaluation. Indirect Assessmen
(20%) Indirect attainment is Students feedback, Course Assessment, Exit
feedback for all teaching performance allotted to class isconducted. co
Assessment – End of semester online-assessment of learning of COis cond
COsinvolved inassessment process are mapped with POs with indication of
level. Exit feedback: graduatingbatchgives feedback on various faciliti
to them,Teaching Learning parameters adopted. feedbackapped with POs an
indication of attainment level. . Course Outcome (CO) Attainment: Direc
includesinternal and university examination as60% and 40%. Feedback are
iindirect attainment level. PO, PSOAttainment: A particular PO/PSO is m
COs of a course by considering correlation levels1: Slight, 2: Moderate
Substantial.

File Description	Documents
Upload relevant supporting document	**Vie**

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during

3249

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution m own questionnaire) (results and details need to be provided as a web link)

https://indusuni.ac.in/indusuniversity/naac/2.7.1_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined polic of research which is uploaded on the institutional website and implemented

Research is a systematic approach to respond to the curiosity within.'
the foundation of a country. It is said so because substantial research
pivotal role in pushing the nation forward. Having built Indus to contr
larger cause, which is to work towards the progress of the nation, it e
students to come up with valuable outcomes through research and innovat

departments at Indus accurately work towards finding answers to questio solved or never asked. It promotes original ideas and thoughts, discour plagiarism at all levels. Indus has a mechanism that detects the extent plagiarism and to pass only the thesis that truly aims to add value to research. Experienced and knowledgeable mentors are assigned to scholar Ph.D scholars through their research journey. Though challenging and ex journey, scholars at Indus have successfully accomplished their researc specific time and have been awarded doctoral degrees.

https://indusuni.ac.in/research/

File Description	Documents
Upload relevant supporting document	**Vie**

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lak

1.01

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other researc enrolled in the institution during the year

2

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the abov**

File Description	Documents
Upload relevant supporting document	**Vie**

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognit and international agencies during the year

0

File Description	Documents
Upload the data template	**No File Upl**
Upload relevant supporting document	**No File Upl**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources corporate houses, international bodies for research projects) endowments, Chairs in the Un the year (INR in Lakhs)

1.58

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

3.2.2 - Grants for research projects sponsored by the government agencies during the year

35.07

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

3.2.3 - Number of research projects per teacher funded by government and non-governmer during the year

0.1

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and ot creation and transfer of knowledge

India needs young graduates with creative and innovative thinking to de manufacture new products to address the challenges faced by the industr society. In order to mould the students to the expectations of the indu government and society at large and also to create the innovation and i culture (ecosystem) among the students, established Indus Center for St Incubation Innovation (ICSII). ICSII was inaugurated by ChairmanNRDC. V

ICSII centre for excellence to foster synergy between academia, researc
industry catering to the young minds at universitytranslating their ide
innovations or start-ups for positively impacting society and the natio
Mission of ICSII To inculcate a culture of innovation. To build a vibra
ecosystem InnovationPre-incubation, by establishing a network between a
financial institutions, industries, institutes. To provide a platform m
networks, financial assistancefor implementationdeveloped into reality.
general platform and awareness for IPR (patent, trademark, copyright).
awarenessfor business model entrepreneurship start-ups. InnoVista is a
transform novel ideas into concrete/sustainable ventures. The objective
collect ideas from all the fraternity which will be scrutinized for fur
nurturing and incubation. Students register their ideas through Innovis
Way AheadCenter of Startups, Incubation Innovation has7 members. Contin
mentoring of students is done so that more and more students involve th
research and innovation.

https://icsii.indusuni.ac.in

File Description	Documents
Upload relevant supporting document	**Vie**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Pr (IPR), Entrepreneurship and Skill Development during the year

16

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intelle Rights (IPR), entrepreneurship, skill development year wise during the year

16

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

18

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	**Vie**

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

15

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

16

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website dur

74

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the y

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and pape national/international conference-proceedings during the year

9

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**A. Any 5 or all of the above**

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Science/PubMed

Scopus	Web of Science
465	**285**

File Description	Documents
Any additional information	**No File U**
Bibliometrics of the publications during the year	**View**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – University

Scopus	Web of Science
11	**9**

File Description	Docum
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	

Any additional information	No

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution individual and encourages its faculty to undertake consultancy

Academic staff of constituent Institutes of Indus University is permitt undertake consultancy assignments. This enables an open exchange of tho expertise with the industry. The consultancy assignments can be carried individual faculty or a group of faculty members or the department with from technical and/or administrative staff with or without the use of l and other University facilities. Its policy is upadted and upgraded ver based upon quality requirements and demands of the industry such as mor consultancy, quality projects, better innovations and more involvement number of staff and students too as a team of research conduction and d through university. Incentivizing the research is our initiative gettin appreciated and benefitial to all stakeholders inside and external expe

File Description	Documents
Upload relevant supporting document	**Vie**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (

4.89

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising social issues and holistic development during the year

University is actively involved in rural extension activities and socie to us. Activities during years are: Students of MBA organized a motivat opening event for daily worker's villagers. Objective to give recogniti services they render to university and to develop philanthropic attitud of responsible citizens. Andh-Kanya-Prakash-Gruh a school for visually- girls at Ahmedabad,is actively training its studentsfrom learning to co activities. Co-curricular activities as creation of 'Diyas' for Diwali. motivate these girls and their talent, WDC & ACES organized distributio Diyas before Diwali Vacation. i-Donate, initiative of ACES. Items inclu stationery, garments, toys & utensils were donated by students and facu over a period of one month. This noble attempt by students was apprecia management and faculty . Realizing the needs, electrical department org activity 'SAMARPAN' Electrical department visited municipal schools in spread awareness about 'Importance of Education', Swachh-Bharat' & Road Safety,importance.AIESEC-world's largest youth-run-organization, 126 co

universities. Students actively participatedSwachta-hi-Seva campaign:Sw
Swachhata-Hi-Seva, under Unnat-Bharat-Abhiyan for Villages adopted by U
All 5 days in different village along with faculty Unnat-Bharat-Abhiyan
guidelines to ensure plastic free villages by promoting awareness and e
shift to alternative products. We interacted with people and spread awa
donated clothes, stationary collected under project " A district projec
3054 during diwali to donate toneedy. Civil department conducted donati
clothesfoot-wear to vicinityvillages.

File Description	Documents
Upload relevant supporting document	**Vie**

3.6.2 - Number of awards received by the Institution, its teachers and students from Gover /Government recognised bodies in recognition of the extension activities carried out durin

3.6.2.1 - Total number of awards and recognition received for extension activities from Go Government recognised bodies during the year

1

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

3.6.3 - Number of extension and outreach programs conducted by the institution including NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Sv Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, comr NGOs)

10

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above d

492

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/ir research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establish

for research and academic development of faculty and students during the year

152

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for inter job training, project work, student / faculty exchange and collaborative research during the

13

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laborato equipment, etc.

The infrastructure of a university plays a vital role in the developmen college and quality of academics. Indus University has prodigious infra with advanced laboratories equipped with state of the art equipment. Th get hands on experience with the latest technologies and computing. Com are equipped with latest computer products and internet connectivity.

The computers have software products with necessary licenses so that al the product can be used by the students. The software supports the acad the students along with bringing out their extracurricular activities. resources such as printers, wireless internet connectivity for use in l provided by the college. The wireless internet connectivity work well i locations of the college including class rooms, canteens etc.

Classrooms are Smart classrooms to have an eye over the technology so t students are benefited. Equipment such as laptops, cameras, printers, a are accessible to the students.

File Description	Documents
Upload relevant supporting document	**Vie**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdo (gymnasium, yoga centre, auditorium, etc.)

In addition to the academic blocks of the University, campus is endowed built hostels, medical support systems, modern gymnasium, ahuge parking (available to both students and faculty), sports complex and playground

sports like cricket, football, volleyball, badminton, basketball, and k
University also has a green space dedicated for Yoga.

The University hasa seminar room anda fullyequipped auditoriumwith seat
of over 600 persons. The College takes pride in being adifferently-able
campuswith ramps, lifts and special washrooms in the building.

A complete smoke and vehicle free zone, university provides an eco-frie
environment to its students with the latest initiatives ofsolar heating
harvesting, paper recycling and other green initiatives. The university
measures to address the need for vigilance and security. The campus is
to cater to the safety requirements.

File Description	Documents
Upload relevant supporting document	**Vie**

4.1.3 - Availability of general campus facilities and overall ambience

The student-friendly campus of Indus University is spread across 16 acr
the crowded city of Ahmedabad, the tranquil and serene environment of I
the learners to study in a calm and knowledge-driven environment. Besid
on lectures and field trips, the university curriculum encourages invol
athletics, brain strengthening games, talent shows, debates, volunteer
community services, women empowerment workshops, fitness sessions and m
Amalgamation of academics and non-academic activities keeps the campus
enjoyable, giving a chance to students to make unforgettable memories a
post-grad levels. Indus University has adequate facilities for cultural
open space for yoga, games (indoor, outdoor) and sports, well equipped
designed acoustics. Under Green Initiative – Indus has its solar energy
of 120 KW Capacity, in collaboration with Etain IMMODO Renewables Ltd.,
helps the university cater to the energy requirements of campus.Transpo
Over 500 students across the city prefer the University Transport facil
transportation.Purified Drinking Water Facilities The Drinking water av
the university campus is purified by RO plant with a total output capac
liters per hour.Tobacco-free campus The University Campus is 100% Tobac
CCTVs The University Campus is equipped with 300 CCTVs, which are monit
whenever required by the University IT cell.

File Description	Documents
Upload relevant supporting document	**Vie**

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (

1438.29

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitis

Library is the greatest resource for any university. At Indus Universit
central library for faculty members and students can search resources t
Public Access Catalogue (Web-OPAC) campus wide and remote access. The c
library is fully automated in the year 2006 with SOUL (Software for Uni
Libraries) software developed by INFLIBNET Centre, India and later migr
(open source software). As it is a WebOPAC, user from any location can
library collection by giving Title, Author, and publishers. Library mem
their own library status. He/she can do so by simply entering his/her l
password. Using this option member can see privileges, item issued/rese
his/her member card. Library using barcodes technology in Library Manag
whenever a student returns or issue a book the system fetches the bar c
and we can make entry of book in computer systematically. It Improves c
capabilities. New arrivals of books and journals are displayed on separ
and racks. The reading room is well furnished to accommodate students.

File Description	Documents
Upload relevant supporting document	**Vie**

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	**Vie**

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-jo the year (INR in Lakhs)

20.15

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login dat access)

285

File Description	Documents
Upload relevant supporting document	**Vie**

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, sm Fi/LAN, audio video recording facilities during the year

83

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT fac Wi-Fi facility

Primary objective of IT Policy is to provide a framework toUniversity's ITinfrastructure,its effective and secured use by all.It provides funda and don'ts for all. University follows a defined ITrules and regulation accordance with the set of rules enforced byGovernment.Presently, Unive piecemeal IT Policies and therefore a need was felt to consolidate all policies, update them and compile them into a single comprehensive poli ensures that digital information is protected from disclosure, unauthor and loss of data etc. Policy supports our student information, examinat financial systems and ERP etc.The users at all levels are required to g entire document and restrain themselves of any wrong doing. In case if performed any wrong doing knowingly or unknowingly, you are requested t incidence to your Head of the Department or Systems Department immediat Additionally, if you are aware about any activities which are in contra policy, you are requested to report it immediately to minimize the adve the stability of the Information Technology infrastructure of the Unive serious violation(s) of the policy may result in termination of the service/suspension and may include legal actions depending upon the gra violations. This policy supersedes all the policy approved earlier by t the Management and Governance of Indus University.

File Description	Documents
Upload relevant supporting document	**Vie**

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4.5:1	**1534**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **≥1 GBPS**

File Description	Documents
Upload relevant supporting document	**Vie**

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	**A. All of the above**

File Description	Documents
Upload relevant supporting document	**View**
Upload the data template	**View**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic suppo excluding salary component during the year

1471.92

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, ac support facilities - laboratory, library, sports complex, computers, classrooms etc.

Systems and procedures are modern and utilizing physical infrastructure reducing environmental wastage and maximimising harmony of nature with facilities. University has continually expanded its infrastructure, bot and digital, to excel at stakeholder's expectation and provide a conduc vibrant environment for holistic development and progress.

The University ensures regular maintenance and upkeep of all infrastruc facilities. The maintenance work is carried out by trained in-house exp as outsourced to appropriate outside agencies. A full-time caretaker is the University to ensure the cleanliness, hygiene, sanitation, water su electricity, and security. The University has its own fulltime plumber, sweepers and gardeners to maintain the lawns and flora of the campus.

File Description	Documents
Upload relevant supporting document	**View**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the i Government and non-government agencies (NGOs) during the year (other than the students scholarships under the government schemes for reserved categories)

515

File Description	Documents
Upload the data template	**View**
Upload relevant supporting document	**View**

**5.1.2 - Total number of students benefited by career counselling and guidance for competit
examinations offered by the Institution during the year**

2690

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	**Vie**

5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations d
the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government exami**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e
JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examina
the year**

40

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

5.2.2 - Total number of placement of outgoing students during the year

212

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

5.2.3 - Number of recently graduated students who have progressed to higher education (p graduating batch) during the year

33

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cu at inter -university/state/national/international events (award for a team event should be c during the year

28

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

5.3.2 - Presence of Student Council and its activities for institutional development and student

Preamble

Student Council is centrally known as Student Affair Committee ,The Stu Council (SAC) of Indus University is a representative of the student bo democratically. To reflect the interests of the student body, the SAC s legislative and decision-making body. The institution maintains that pa from all Institute stakeholders, including the academics, staff, studen management, is necessary for advancement.

In order for the institute's students to graduate as responsible citize leaders, the Student Affairs Committee (SAC) works to assure their gene being and holistic development. All topics covered by the institute are the SAC' s scope because it acts as a liaison between the students and administration. A representative group of the university community is t Affair Committee (SAC), which is made up of students from several unive institutes. A secure and intellectually interesting atmosphere is promo an elected student body, which engages students by ensuring the seamles of all clubs. This environment fosters academic success, personality de and student happiness.

Objectives

- **To foster, develop and increase students' social awareness.**
- **To promote interaction and knowledge sharing.**
- **To nurture aptitude of the student community for holistic developme**

File Description	Documents
Upload relevant supporting document	**Vie**

5.3.3 - Number of sports and cultural events / competitions organised by the institution dur

44

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to of the institution through financial and other support services during the year

Alumni helps in placing activities, assistances for institutional-acade infrastructure-development. Feedbacks from graduates fordeveloping curr improve facilities. Alumni meets periodically. Alumni association is re create,maintain a lifelong connection between institute and alumni. Fin to build an engaged membership base is an integral task. Joining Alumni is one of ways to relink, give back to institute,serve as a springboard involvement. Institution organizes Alumni meet to provide round-table-f sharecorporate world. Alumni are having their own start-ups while some industrialists. Current batch student to get guidance before diving int challenges. Alumni support to institute by sharing their professional e with current batch student and inspiring various activities,.delivering career program,current scenario of industrial culture, providing intern recruiting fresh graduates. Current students are inspired by interactio through alumni meet. Alumni make current students up-to date with vario openings/corporate. MISSION: To re-unite in shell from where we grew an To build a bond between college-career life, so as introduce present st professional-world and to make them pre-emptive to facechallenges that To provide job opportunities to fresh bachelors through orientations of professionals. To conduct orientation-training programs on several topi their skills.To contribute in social-welfare-activities for social resp PLAN-OF-ACTION: Conducting periodic meetingsto scribble out plan of act Conducting training sessions on industry practices-professional, person development exercises,interview-skills,self-confidence-building-program interacting-conducting social-welfare activities blood-donation, health awareness,tree-plantation, cleanliness-drive.

File Description	Documents
Upload relevant supporting document	**Vie**

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **A. ≥ 5Lakhs**

File Description	Documents
Upload relevant supporting document	**Vie**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academ administrative governance

Vision –

Indus University will be an Internationally Acclaimed University – Amon Universities of Our Country – for Academic Excellence, Professional Rel Research and Innovation in Socially Relevant Thrust Areas, Seamlessly I Indian Values and Global Ethos, Satisfying All Its Stakeholders.

Mission –

To Offer Quality Technical and Management Education to the Members of I in the Best Traditions of Creative and Innovative Teaching – Learning P Encompassing the Philosophy" Where Practice Meets Theory" by Ensuring S Art Infrastructure and Attracting Competent and Qualified Human Resourc Engage in Research and Development Activities Aimed for Building the Un leadership of Indus University purely follows the vision of the univers for academic excellence by providing best quality education to their st Believing in extensive growth, noticeable steps are taken whenever requ prepare students for the commercial industry worldwide to fully fill th nation.

University has special programmes for tracking, training,mentoring and diagnosing,for students who are slow learnersand who are gifted learner Independent Study Programme forpursuinga course of passion and interest Thisbringstogether theoretical inquiry withwide-ranging experiential en Indus has maintained a healthy student teacher ratio of 1:26 with aninc faculty We are actively trying to enhance the overall quality.

Learn more about Indus University in Gujarat

File Description	Documents
Upload relevant supporting document	**Vie**

6.1.2 - The effective leadership is reflected in various institutional practices such as decentrali participative management

The University functions in a structured manner to ensure participative at all levels of decision making. Decentralization is implemented with delegation of powers right from the Board of Governors, Executive Presi Institutions, Head of Departments, to the staff and faculty members. Th

administration at all levels is decentralized and promotes a democratic
within the University in such a way that the staff and faculty from bot
can share their opinions and suggestions, thereby participating in inst
building. At the same time, the roles and responsibilities of different
are well defined and sufficient administrative and financial powers are
them to perform their roles effectively. Since its inception, the Unive
encourages all stakeholders to contribute in various capacities in the
and growth of the University. The University practices and promotes the
participative Management at all its activities like Administration, Adm
Student activities, Curriculum Development, Sports etc. The University
equal representation in various committees at all levels from Professor
Professor and Assistant Professors from the different institutes. Below
are some of the formal ways in which participative decision making is u
Academic Management The University has constituted many Academic Bodies
of Studies (BoS), and Academic Council (AC).

File Description	Documents
Upload relevant supporting document	<u>Vie</u>

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

University stand firmly on three pillars – educational wisdom, professi
brilliance, and research & innovation, all of which are aimed at nurtur
of entrepreneurship and social responsibility. Each institute has its s
environment and challenges. Thus, the institutes differ in their strate
Thus, the strategic plan consists of the plan of the University as well
different Institutes. Goal 1: To become a student centric institution O
To provide career opportunities to the students, by working towards stu
empowerment. 2: To maintain high level of student satisfaction. Strateg
develop Faculty for Excellence in Instruction and Research 1: To enhanc
learning and development through faculty empowerment. 2: To create a po
resourceful knowledge workers for the benefit of the society. 3: To pro
and Major Research Projects.4: To encourage quality publications toward
creation. Strategic Goal 3: To foster the growth of University 1: To st
academic programmes of the University towards its applications of knowl
the needs of the society. While preparing the detail policies and strat
Strategic Plan, the following parameters are considered: Teaching and L
University has a well-defined HR policy. Industry Interaction: The Trai
Placement cell of the University interacts with various local as well a
industries. The University consult with industries on various issues fo
of education system and to fulfill the needs of the industry as far as
concerned.

File Description	Documents
Upload relevant supporting document	<u>Vie</u>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from polic administrative setup, appointment and service rules, procedures, etc.

We havea well-defined, conspicuous organizational structure to have eff
governance and management through prudent decision making. The main bod
been constituted under its Memorandum of Association (MoA) to systemati
execute policies and strategic plans based on its Vision and Mission an
activities of the organization MoA and Bye-Laws provide policy framewor
direction for the functioning of the various Institutes. Various bodies
crystal clear to ensure transparency and accountability to accomplish i
like Planning & Review, Campus Maintenance, Admission, Course Curriculu
Development, Examinations, Research, Awards,Scholarship, Skill Developm
Placement, Discipline, Grievance, Library-Committee, Policies-Rules HR-
policies, IT Policy, Examination Policies, Library Policies overall inc
approach of the management urges each faculty member shall play signifi
engaging themselves in a number of sub-committees and groups along with
teaching staff for carrying out activities to ensure smooth efficient f
through decentralization. External membersprovide an unbiased broader p
transparency,experience. It follows all rulesconcerning service, career
research, staff welfare,grievance redressal.It is an inclusive organiza
accepts diversity and inclusion as a way of life. Students represent va
cultures, traditions, beliefs, languages, lifestyles,work in harmony. H
culture, extensive involvement inorganizational setup ensures timely re
grievances at an early stage itself before the complaint becomes grieva
University curriculum encourages involvement in athletics, brain streng
games, talent shows, debates, volunteer work & community services, wome
workshops, fitness sessions

File Description	Documents
Upload relevant supporting document	**Vie**

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective for teaching and non-teaching staff

Outperforming institute has Employee satisfaction at the highest level.
understands this and appreciates the efforts put by their faculty/staff

welfare benefits directly affects Faculty/staffdependents. Agood welfar
benevolent policy for its teaching and non-teaching faculty staff. Perf
review,allied compensation is one step to recognisecontribution. Perfor
member of the faculty as well as the non-teaching staff is evaluated.In
given to all faculty-staff on basis of their appraisal report received
Performance appraisal starts with tracking of individual accomplishment
self-rating on all parameters number of lectures conducted, their atten
results, paper presentations, publications, conferences attended, works
seminars, certifications-awards received, FDPare also organized by the
Professional-Development-Activities. Flexible working hours at times ar
extended to faculties who have personal difficulties for a specific rea
particular day. Welfare are health-benefits.To commensurate with this
General/Medical Insurance plan is also extended to all faculty-staff. G
scheme is in place for those who complete five years of continued servi
Institution.Career advancement is extended to all those employees who h
to work in the organization as perAICTE. Female employees not havingtwo
children living as on date, shall be entitled for maternity leave on fu
period of 90 days. If miscarriage-abortion, including abortion, induced
Medical Termination of Pregnancy Act, 1971, maternity leave not exceedi
shall be admissible on the production of a medical certificate

File Description	Documents
Upload relevant supporting document	**Vie**

6.3.2 - Total number of teachers provided with financial support to attend conferences / wo towards membership fee of professional bodies during the year

3	
File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

6.3.3 - Number of professional development / administrative training Programmes organize institution for teaching and non-teaching staff during the year

32	
File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Prog (FDP)during the year(Professional Development Programmes, Orientation / Induction Progra Course, Short Term Course)

75	
File Description	Documents

Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Indus University is deemed university registered under the provisions o
Private Universities Act having the main source of Income of fees from
financial affairs are closely monitored by the Board of Finance and Acc
by Board of Management and Board of Governance of University. Indus Uni
sponsored by Bhandari Charitable Trust, in case of any fund required, s
body is managing the unsecured loans. The University has a well-defined
mechanism to monitor effective and efficient utilization of available f
resources for the academic process and infrastructure development. The
method covers academic, administration, financial, research & developme
development, and infrastructure development of Indus University. The pr
machinery and equipment are closely monitored by separate departments a
with the stakeholders. All financialtransactions have transparency duly
vouchers, bills and supporting documentary evidence which are analyzed
by the governing body periodically. The Audit conducted by Statutory Au
order to ensure the compliance of laws by time to time.

File Description	Documents
Upload relevant supporting document	**Vie**

6.4.2 - Funds / Grants received from government bodies during the year for development a of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists du development and maintenance of infrastructure (not covered under Criteria III and V)(INR i

0

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting document	**Vie**

6.4.4 - Institution conducts internal and external financial audits regularly

The internal audit function at Indus University is preventative and ong
providing insights and suggestions to Board of Finance and Accounts (BO
management encompassing all governance, risk, and control processes, wh

external financial audit at Indus University tends to happen annually b
statutory auditor, with a scope limited to financial statements.

File Description	Documents
Upload relevant supporting document	**Vie**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing
assurance strategies and processes by constantly reviewing the teaching learning process, struc
methodologies of operations and learning outcomes at periodic intervals

We have a well-defined methodology to carry out teaching-learning proce
years. Reviewed periodically by IQAC since 2015. initiated many practic
improving teaching-learningAcademic-Audit , Performance-Based Appraisal
Career-Advancement-Scheme Stakeholder's feedback Action Taken Reports N
as per AICTE guidelines.Addition of industry person as well as academic
members various practices, two practices are described as below. Questi
generation based on Blooms Taxonomy Bloom's Taxonomy has been utilized
fields of studies. Testing of students rational levels is prime objecti
assessment system. Question paper generation based on Blooms Taxonomy b
formatted structure in implemented.Activity Based Learning In line with
Indus university "where practice meets theory", IQAC initiated actively
activity based learning. Activity based learning is process of learning
Activity-based-learning encourages students to actively participate,bui
prototype, small projects and group projects. From first-final year stu
oriented, they think-independently in teams. Continuous-evaluation aspe
subject students are trained and evaluated for activity based learning.
studies, building small prototype, coding competitions, presentations,
discussions, building models.IQAC monitors academic quality1.Yearly
presentationResearch projects done and planned research projects propos
source and targeted funding,Seminars/Workshops/Expert Lectures Planned,
requirements,sponsorship opportunities, New certification programmes pl
Budgetary plan-requirements(recurring costs, expense heads, resources,
revenues)2.Resource-utilization-monitoring:Lab-audit to check proper co
required facilities,ensure readiness.3.Monthly report generationbriefs
activities.

File Description	Documents
Upload relevant supporting document	**Vie**

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state,	**A. Any 5 or all of the above**

national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	**Vie**
Upload relevant supporting documnent	**Vie**

6.5.3 - Incremental improvements made for the preceding during the year with regard to qualit cycle) Post accreditation quality initiatives(second and subsequent cycles)

Reduction in clearing the files and processes, now not more than 2 work

Indus University has started publishingi360 magazine (monthly) for capt academic and cocurrical and extra curricular activities by the students Indus has conducted variousFDP/FIP/SDP for skill development and life-l under various chapters and clubs. It hasinitiated certification and dip andprograms in drone, aeronautical and aircraft maintenance, IKS. We ha specialized courseswith minor tracks in all disciplines and all courses University.

C-20, Y-20 as part of G-20 were conducted with huge participation from country on numerous topics such as Bharateey traditions, knowledge, cul skills under umbrella of आचरणम् (ACHARANAM) "Sustainable Development o Parampara (Conduct). Indus University is dedicated to spread knowledge of Bharateey Great Scholars like Sri Aurobindo. Indus conducted seminar dicussion on his thoughts useful for sustainable society on the theme V Bharat@2047.

Implementation of NEP-2020 is our core initiative.

File Description	Documents
Upload relevant supporting document	**Vie**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Indus University aimsto keep upa gender equity and social justice in im education. The institution aims to groom students to be self-sufficient in their discipline, effective learners, good communicators, respectful cultures, socially responsible,conscious ofsocial and civic duties, wom security, and environmental consciousness.The mostobjectives of this in impart quality educationthat mightbe sensitive tothe requirementsofthe assortedsections of society with special emphasis on gender equality an sensitivity. Students of both the genders are given equal opportunities andchange intoable, responsible citizens ofthe longer term. Female teac teaching faculty are more in number thanthe oppositegender. Similarly,t ladieswithin theadministrative and housekeeping departments are high.

File Description	Documents
Upload relevant supporting document	**View File**
Annual gender sensitization action plan(s)	**Uploaded**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**Information uploaded - adequate** **security measures for women, co** **available on campus and common** **avaiable in hostel and academic**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy　　　Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	**Vie**

7.1.3 - Describe the facilities in the Institution for the management of the following types of d non-degradable waste (within 200 words) Solid waste management Liquid waste management B management E-waste management Waste recycling system Hazardous chemicals and radioacti management

Solid WasteThe solid waste is divided into two types and each of these treated differently. These two types are biodegradable and non-biodegra Demarcated dustbins for the two types of solid waste are present at reg intervals across the university campus. The waste in these dustbins is disposed of by an outsourcing agency.

Liquid Waste

Liquid waste generated through canteens and toilets is discharged using facility that is available in the university campus. The waste water co air conditioners is reused. It is collected and used for gardening purp the university campus to water plants. Liquid Waste from the toilets is outside the campus by the contractor in the trucks daily.

E-Waste

The E-waste generated across the university campus is well disposed as acceptable methods specified in clause 26.5 in the IT policy of the uni

Waste Recycling System

A contract has been executed with the Nepra foundation for lifting the the campus and the contract is renewed every year. A road cleaning staf dedicated for cleaning of the roads.

Hazardous chemicals and radioactive waste management- Not Applicable

File Description	Documents
Upload relevant supporting document	**Vie**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	**Vie**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	**Vie**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the instituti

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	**Vie**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and

A. Any 4 or all of the above

facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	

File Description	Documents
Upload relevant supporting document	**Vie**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. to harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities maximum of 200 words)

Indus University is undertaking various initiatives in the form of cele days of National Festivals, NSS, Eminent personalities and other such a provide for an inclusive environment by bringing students and teachers background on single platform for creating inclusive environment, these help in developing tolerance harmony towards culture, region and lingui also communal social economics and other diversities. The subject Const India and professional ethics is made mandatory to all students across Convocation ceremony is conducted every year, where the convocation add delivered to inspire and motivate the students for future journey.

Two important national festivals, Republic Day and Independent Day are every year in university. All teaching, non-teaching staff and students for the cause of nation. The inspiring speeches are conducted on variou

Days celebrated

Date

Voters Day

25th January

Republic Day

26th January

Women's day

8th March

Ambedkar Jayanti

14th April

World Environmental day

5th June

Yoga Day

21st June

Independence Day

15th August

Teachers Day

5th September

Engineering Day

15th September

NSS day

24th September

Gandhi Jayanti

2nd October

Sadbhavna Divas

3rd December

Ganesh Mahotsav

no fixed date on the calendar

File Description	Documents
Upload relevant supporting document	**Vie**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: duties and responsibilities of citizens:

Indus University organizes National Festivals, Birth and Death Annivers
great Indian Personalities with great enthusiasm. The celebration insti
students and employees with spirit of nationalism, embracing of values
makes them mindful of their rights, duties and responsibilities towards
families, the nation and humanity.The following are the occasions that
celebrated by the University in recent times -

Republic Day

Independence Day

Teachers Day

Women's Day

Yoga Day

Vishwakarma Puja

Apart from celebration of days, there are routine sessions conducted fo students and employees on the topics pertaining to Indian Value system, social communication, importance of dressing as per the ocassion, maint work-life balance, etc.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	**All of the above**

File Description	Documents
Upload relevant supporting document	**Vie**

7.1.11 - Institution celebrates / organizes national and international commemorative days, eve

Indus University organizes National Festivals, Birth and Death Annivers great Indian Personalities with great enthusiasm. The following are the that have been celebrated by the University in recent times -

Republic Day

Independence Day

Teachers Day

Engineers Day

Science Day

Women's Day

Yoga Day

Vishwakarma Puja

File Description	Documents
Upload relevant supporting document	**Vie**

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC forr the Manual

Indus University has implemented progressive learning methodologies. Th introduction of Continuous Internal Evaluation (CIE), contributing to 6 overall assessment, reflects a commitment to fostering an environment t students. The adoption of a Learner-Centric Assessment (LCA) model unde strategic move to place the responsibility for learning squarely in the students. This approach actively encourages students to become proactiv responsible participants in their educational journey. Furthermore, the incorporation of online platform courses, such as NPTEL and Coursera, i thinking initiative that aligns with industry demands. This strategic i effectively bridges the gap between academic knowledge and industry req positioning graduates at Indus University as well-prepared for the dyna professional landscape.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust maximum of 200 words)

Indus University (UGC Approved) is one of the leading universities in G offer undergraduate and postgraduate degrees in Engineering, Management Aviation and Architecture. The institution is entrusted to inculcate th ethics amongst students, staffs, and stakeholders. The University is en spreading the rich culture of our country through Indian Knowledge Syst has an established center for Indic Studies. Indic Studies as the core institution is gradually expanding in terms of integrating IKS courses constituent institutes of Indus University with the aim to spread aware traditional knowledge system of India. With the purpose to build up a s foundation for promoting cultural heritage and traditional knowledge sy India, the institution is continuously making efforts and it has alread Indic perspective in engineering and management studies. From Engineeri Management, the institution is adopting traditional knowledge and peda profound basis of interdisciplinary research on various aspects of Indi System (IKS).

Plan of action for next academic year: Initiated quality related presen all HOIs, from Design and Architecture,Engineering, Management, etc. Al initiatives towards implementation of NEP, multiple entry and exit,acad credit, credit via MOOCs, credit earned through international exposure taken into practice from new academic session onwards.

7.3.2 - Plan of action for the next academic year

As a major plan of action for the next academic year (2024 – 25), Indus School (IAS) will have the commencement of Collaborative Programme on I Architecture, and Indus Design School (IDS) will have the commencement Degree Course in Indic Design.The core competency of this programme is the synthesis of Indian Art and Culture, Craftsmanship, and Folklore. A indigenous themes are reflected today on a wide range of handcrafted pr India and abroad.Indic Art and Architecture is focused upon enhancing h experience in a living space by developing and understanding of various components including sacredness emerging from rituals, Indian art, arch paintings, and aesthetic value. The course structure is entailed with f locations such as ancient cities of Khajuraho, Varanasi, Madurai and Sr

in terms of understanding the core foundation and roots of architecture context.

There is a provision of a Minor track of Indian Knowledge System in Eng Management undergraduate degrees that encompasses 5 courses across 3 se track begins with shedding light on Indian Philosophy and takes a deep history, civilization, business, economy, technology and management. Th sync with the vision of the National Education Policy that encourages e institutions to promote India values and heritage.