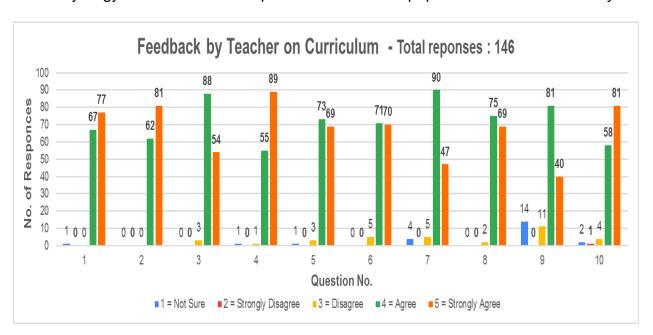
INDUS University

Structured Feedback Analysis Report

Feedback on Curriculum received from Teachers

Points covered in feedback from Teachers

- 1. Designed curriculum is appropriate for the program
- 2. Objectives and outcomes of the courses are clearly defined
- 3. Syllabus of the courses are contemporary and industry oriented.
- 4. Relevant text/reference books/online materials are listed in course materials
- Synergy between theory and lab session exists for courses having practical component
- 6. Enhancement in knowledge is visible with context to the courses delivered.
- 7. Program have coverage of value added courses
- 8. Program objective is attained by course outcomes
- MOOC certifications are followed as additional source to upgrade the subject knowledge.
- 10. Synergy exists between template of examination paper and Bloom's taxonomy

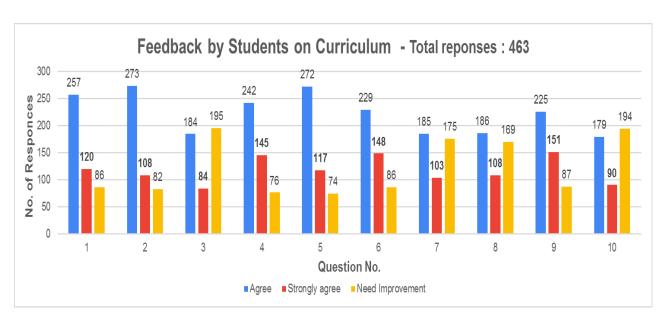


Analysis of feedback received from teachers

Feedback on Curriculum received from Students

Points covered in feedback from Students

- 1. The course outcomes of the courses are clear and specific
- 2. The courses meet the program outcome
- 3. The courses under the program makes one industry ready
- 4. The sequencing of the courses is appropriate in the corresponding semester
- 5. The prerequisite contents of the courses are covered earlier
- 6. The courses are well organized and structured (e.g. unit wise content flow, inclusive of important information)
- 7. Courses cover areas of employability/skill/values/entrepreneurship
- 8. Program have exposure to internship/ project
- 9. The courses contain a balance of lecture, tutorials and practical's in a week
- 10. The level of practical implementation related to various courses meets the industry requirements

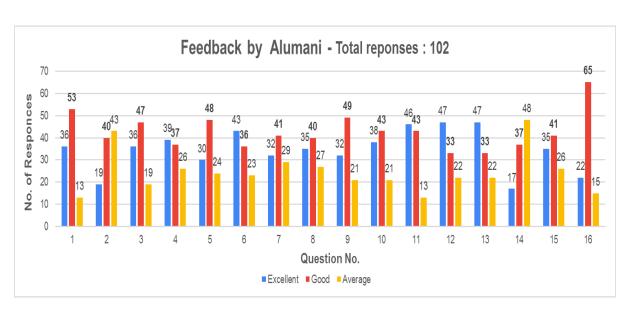


Analysis of feedback received from students

Feedback on Curriculum received from Alumni

Points covered in feedback from Alumni

- 1. Domain Knowledge / Technical Skills acquired through the curriculum
- 2. Quality of curriculum for Placements / Further Studies / Entrepreneurship.
- 3. Skills enhancement acquired via project, extra and co-curricular activities.
- 4. Communications and Inter-Personal Skills acquired
- 5. Enhanced and effective communication skills gained through offered courses
- Team work management and development of interpersonal cum soft skills acquired
- 7. Knowledge about society, environment and ethics acquired
- 8. Inculcating leadership skills with ethics and discipline
- 9. Relevance of courses to create a sustainable society
- 10. Infrastructure and Resources
- 11. Library facilities
- 12. Laboratory facilities
- 13. Campus Life viz., Cultural, Technical, Sports etc.
- 14. Training and Placement
- 15. Canteen
- 16. Overall rating

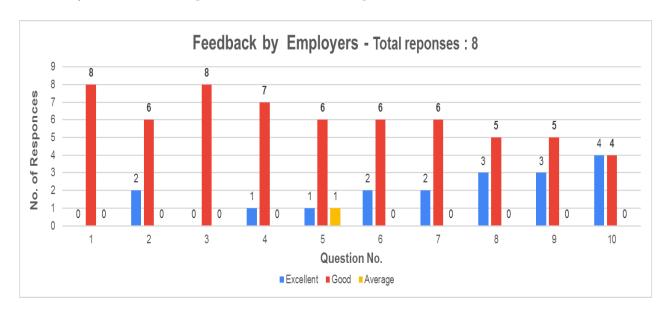


Analysis of feedback received from Alumani

Feedback on Curriculum received from Employer

Points covered in feedback from Employer

- 1. Domain Knowledge / Technical Skills [Application of technical knowledge]
- 2. Domain Knowledge / Technical Skills [Problem solving ability]
- 3. Communications and soft skills [Communication skills (verbal and written)]
- 4. Communications and soft skills [Presentation skills]
- 5. Interpersonal and leadership skills [Leadership skills]
- 6. Interpersonal and leadership skills [Team handling capability]
- 7. Competence and commitment [Professional Competence]
- 8. Competence and commitment [Alignment with organizational vision]
- 9. Discipline and Ethics [Practice of professional ethics]
- 10. Discipline and Ethics [Professional behaviour]



Analysis of feedback received from employers